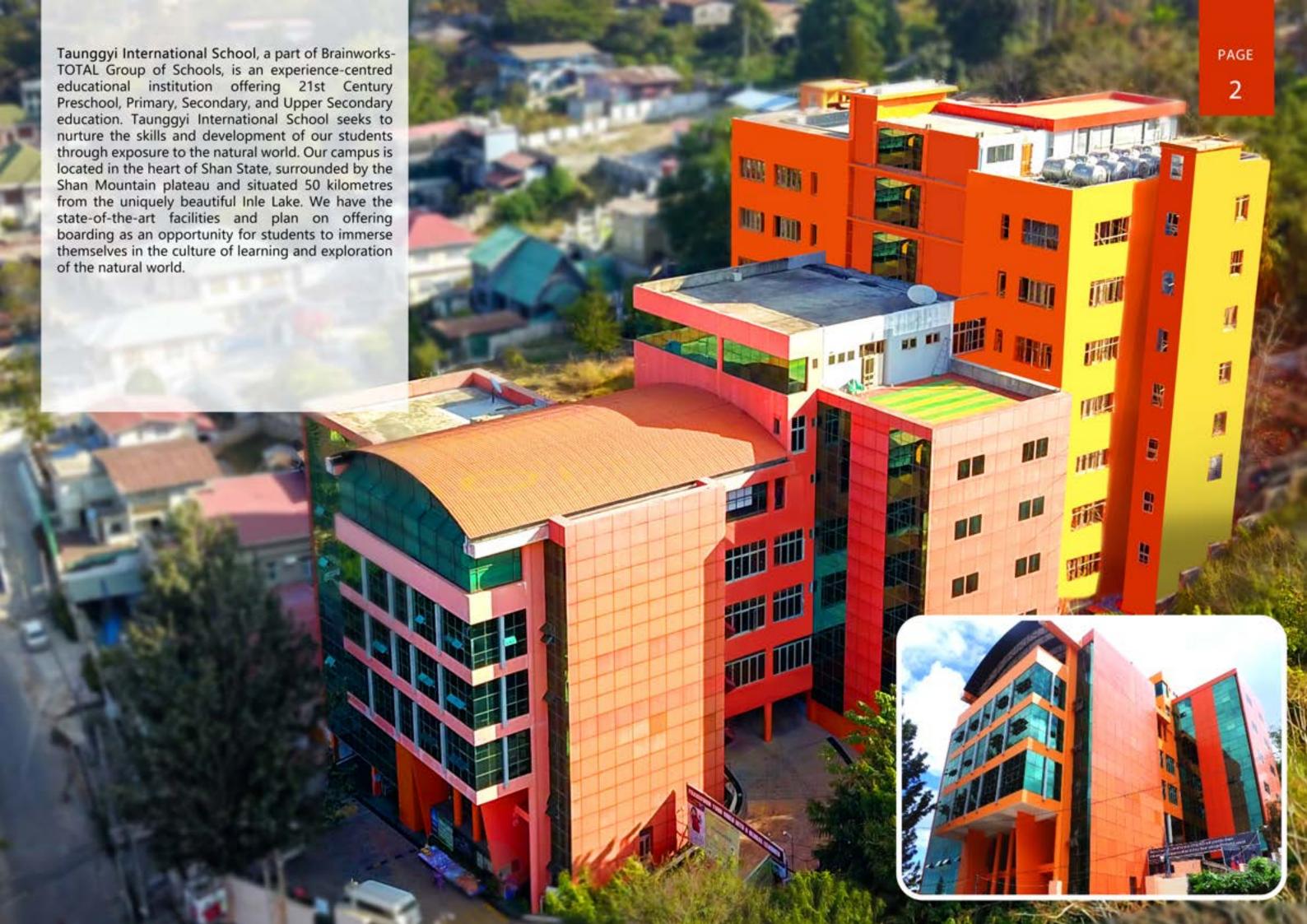


TRansform Your CHILD INTO a GLOBAL Learner





Our Vision

To deliver the highest quality education with the most advanced pedagogical practices and resources available in the world at any point of time and make it accessible to more families.

To become a leading international school serving the nation with:

- Passionate learners and aspiring leaders
- · High-quality faculty and staff
- Organizational excellence

Our Mission

To give Myanmar and the world's future leaders every tool possible to develop a world of nations that communicate and collaborate with mutual respect.

To inspire intellectual and personal growth in our students, preparing them for meaningful and ethical contributions to a diverse, global society.

To give our future leaders the critical thinking skills necessary to solve brave new problems with ingenuity, equanimity and global vision.

It is our belief that through greater investigation into the many ways lives are lived and experienced, a sense of responsibility and curiosity is naturally borne out.

PAGE

We extend the pupil's responsibility from learning how to be a good and competent student in the classroom, into learning how to be a good and contributing member of the overall community and a good and responsible citizen to the world. And, we make this part and parcel of our curriculum, of our student learning objectives and our overall school mission.

Our Values

Academic Excellence
Integrity, Respect, Truth, and Honesty
Healthy Mind and Body
Leadership and Teamwork
Continuous Learning
Innovation and Creativity
Gratitude and Charity

Our Philosophy

Academic development enhances the intellectual capabilities of children.

Our philosophy of education goes farther while emphasizing intellectual development, equal importance is given to the development of the entire child. Social, Emotional, Leadership, Physical and Spiritual Capabilities of the children are equally important in the Taunggyi International School philosophy of education. We believe such development is the joint responsibility of the school and the parents and thus we work closely and cooperatively with our student's parents. Working together with parents, the school helps to develop an appropriate lifestyle and attitude in children. Together we will prepare them to overcome any future challenges in their lives.

Our Outcomes

Children learn to

- distinguish right from wrong
- · share and put others first
- build friendships with others
- have a lively and lifelong curiosity
- think for and be able to express themselves
- engage in intellectual inquiry
- · take pride in their work
- cultivate healthy living habits
- celebrate global diversity and local diversity
- love Myanmar

ACCREDITATIONS AND PARTNERSHIPS

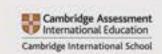
Brainworks-Total School is an accredited Cambridge International School approved by Cambridge Assessment International Education, University of Cambridge UK. We provide official Cambridge International Examinations. Additionally, we are also a Cambridge Professional Training Centre.

We are also a part of Confucius Classroom of Hanban since 2009, which governs Chinese Language Education all over the world.

In partnership with 'Goethe Institute', Taunggyi International School is a part of the PASCH school network and we teach the German language and culture.

Our STEAM program is in partnership with a Singapore Company called Brainworks Technologies. Neuro-scientifically proven reading development programs such as 'Fast ForWord' and 'Reading Assistant' are offered in the school since its inception and we have the exclusive rights to run these programs in South East Asia.

Our Math programs are also unique and adaptive and are offered under the banner of ALEKS.









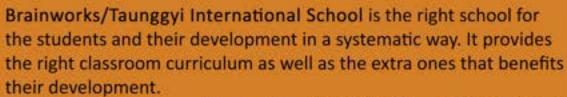


DPEN









U kyaw Kyaw (Khin Htet Thu @ Kitty's father)

OUR UNIQUE TEACHING SYSTEMS

The quality of cognitive skills we see in our children every day is something that we are extremely proud of. The resources our children use are truly world-class and are of an exceptionally high standard plus we use first class assessment systems ensuring we continuously achieve exceptionally high standards.

We were the first school in the entire ASEAN, Indo-China Region to offer complete digital education in all major subjects. Our classroms are equipped with high-speed internet, lessons are delivered using the latest Digital Smart Board technology. Students from KG2 onwards use iPads, for learning, assessments and examinations. This means our children can reach resources that 99% of the children in the world don't have available to them.

This ensures high-quality lesson delivery in the classroom, and teachers are supplied with an unlimited amount of differential resources that cover every single academic expectation, readily available at his/her fingertips.

90%-100% of their time in the classrooms our students are engaged in academic activities which meet the current international expectations, under Sheltered Instructions Observation Protocol and every student in our classroom knows what their outcomes will be well before they start each lesson.





EARLY CHILDHOOD EDUCATION

The Taunggyi International School philosophy of pre-school education is a blend of personal and academic focus. The child's personal development is our primary concern. For this reason, children in our pre-schools know that they are safe, cared for and loved. Having established a safe and nurturing environment, each child is able to explore, play, identify with their peers and begin to learn to follow rules, be respectful of others and acquire the rudimentary skills of taking care of themselves and their environment.

All our pre-schools are bright, clean and colorful. With lots of outdoor activities, events, presentations and excursions, where a young child's enquiring mind is continually stimulated. We know pre-school children need to develop motor skills with lots of hands-on practice which we provide. Physical development and coordination are targeted through co-curricular activities such as Physical Education, Wushu, and Dance.

There are educational toys and games to further develop their enquiring minds, and an "early years" computer-based language program. In addition to our fluency lab for language learning, our children enjoy learning 'early years' English and Chinese with native speakers.

With around 800 Pre-schoolers attending our various pre-school centers which is by far the largest amount compared to other private international schools in Myanmar. Our children not only progress with 3 languages from the beginning but also achieve at least 2 years higher reading levels as reading is our first and foremost priority in the pre-schools.





SECONDARY AND UPPER SECONDARY EDUCATION

Taunggyi International School offers secondary education in line with a modern up to date curriculum and facilities delivered by highly qualified and experienced international and local teachers that meet and in some cases, exceed the latest Cambridge standards.

Arriving at the Secondary level is a monumental and meaningful step for every student. This stage presents a growing awareness and sets in motion, an understanding of the world around them, and their own place in it. With sharpened cognitive, evaluative, demonstrative, and social skills, students gain lifelong tools that will carry them far into their chosen future in academia and/or beyond.

Our secondary schools have been designed to exhibit the best of our student's talents, skills, and abilities in all areas, and to challenge them to go beyond what is expected in many other schools. Our philosophy of education at the secondary level is one that expects students to intellectually confront assumptions, think for themselves, arrive at creative solutions and constantly question the environment around them.

Their academic career in our pre-school and primary schools prepares them to make significant contributions to their community. They understand the importance of charity, humility, and independence. They have learned to distinguish right from wrong, put others first, and share resources. They have a curiosity and respect for the diverse world around them.

In secondary they are expected to demonstrate their commitment to our school's outcomes by sharing them with the community both locally and at large. Their written work is expected to reflect these values and their examinations require that they defend their opinions without recourse to rote responses. In sum, we teach them to be able to express themselves in humane, respectful and intellectual ways.



21ST CENTURY CURRICULUM

Our idea of education is to empower the students in order to take care of their education and their future life by themselves. We believe in education for life and not just for passing examinations. We take a holistic approach to learning where the students will develop the skills that they need to have forever in their life such as intellectual, emotional, social, and physical, leadership and spiritual sides of them.

We follow the teaching techniques on the lines with 'Sheltered Instructions Observation Protocol' model and we further improve it with what is necessary in our classrooms. Every classroom is student-centered with 90% of play based activities wherein the students are empowered with the ownership of their own every day lessons from a micro level, individual-skill by skill.

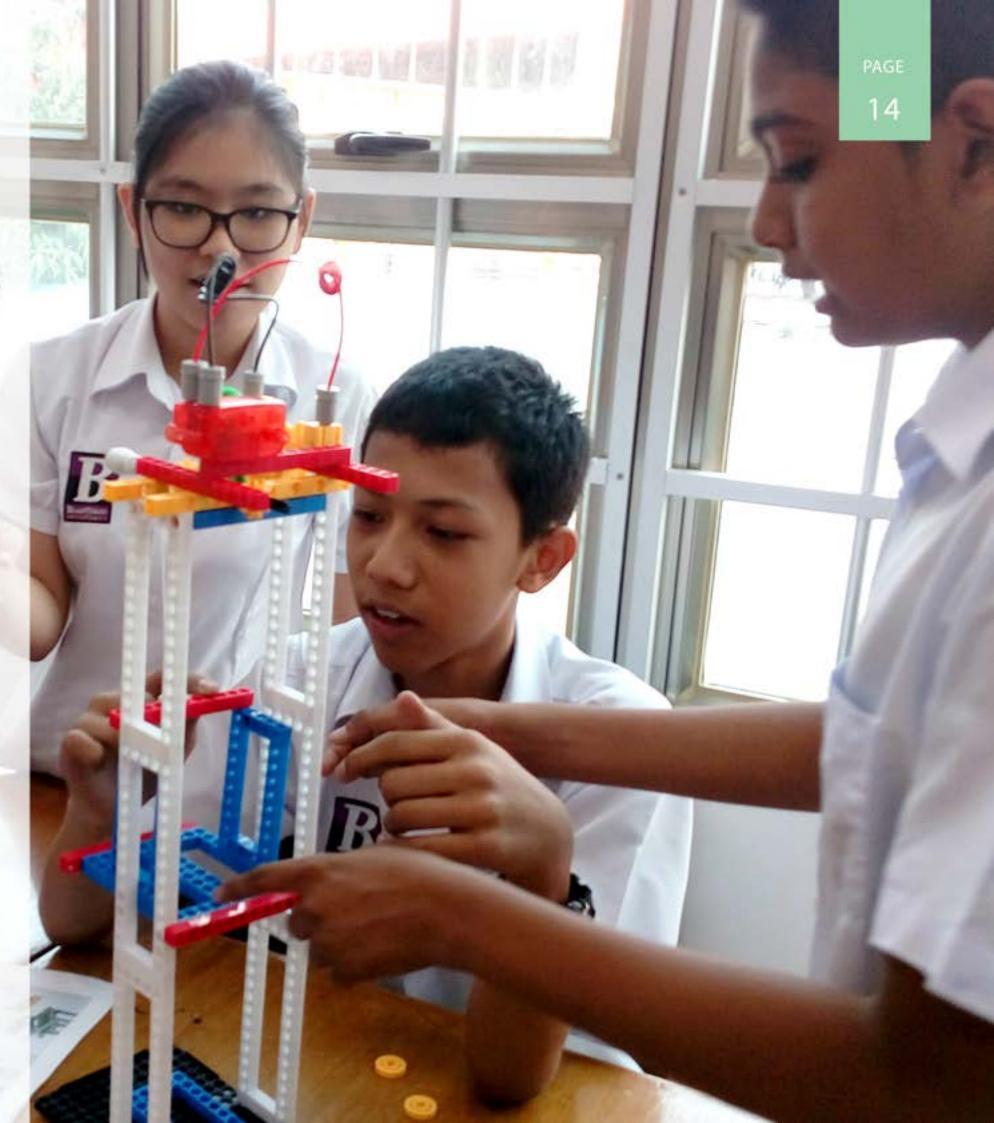
Though the school adopts Cambridge International Curriculum, however, the school keep this as a minimum framework but the best out of everything from the world. Our English Language Development is something that we are proud of: Starting from a world-class Phonics and language and literacy program that is further supported by Guided Reading Development and a Brain Plasticity program called Fast ForWord and Reading Mastery.

Reading and Writing is well developed in the foundational years itself.

Reading Wonders, the world's most comprehensive English Language

Arts program is followed at Primary and Houghton Mifflin's Collections at
the Secondary level. These programs are and can run only by experts in
the field and need hours of training and practice followed by feedback.

All our Math and Science programs are adaptive and students can move with their own skill levels. STEAM, the integrated skill development of Science, Technology, and Engineering and Math fields is our major attraction with more than 720 projects from Nursery to Advanced levels.





21ST CENTURY CLASSROOM

Our kindergarten classrooms are filled with books, blocks, puppets, dress-up clothes, props, art supplies, manipulatives for counting and categorizing.

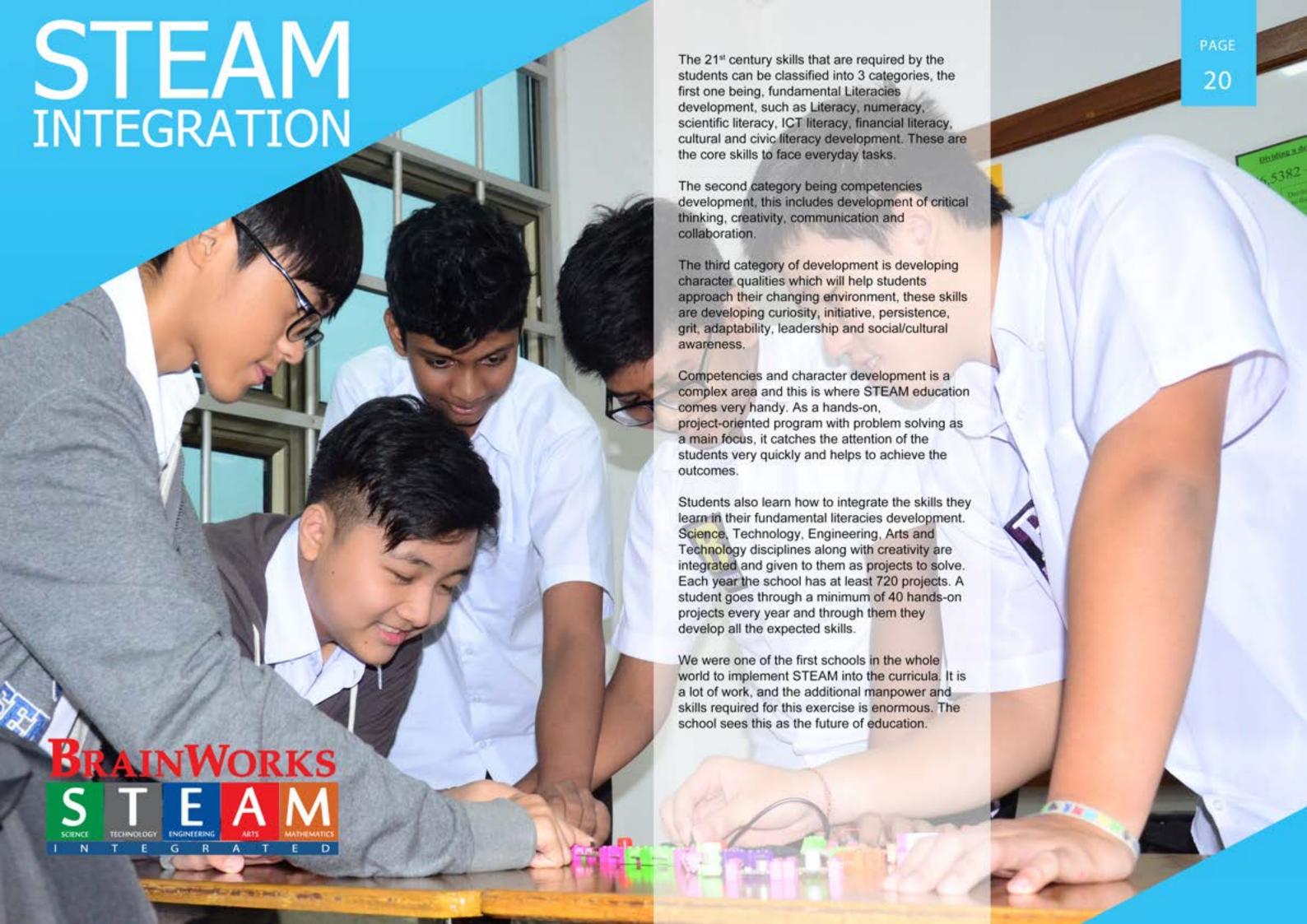
These classrooms are organized into multiple learning areas such as a book area, kitchen area, computer area, carpet area for playing with puzzles, blocks, reading, sharing, singing, carry out discussions, music area, and science and life-skills area.

More importantly, they have interactive smart boards which are child-friendly and supported with unlimited resources and very useful software's.

All our Primary and Secondary Classrooms are equipped with state of art technologies, such as Smart boards, visualizers, display equipment and they are all connected to a high-speed online server, as this makes the resources in the classrooms unlimited.

Other than this, there are many tools that are handy to keep the students engage through meaningful activities. Every student is a 'smart' student in our school; much of their homework is on the digital platform, completed on their iPad/tablet on which they have 24-hour access to their textbooks, homework, assessments, additional references and thousands of videos and support materials. Thus, knowledge is not the monopoly of the teachers, but the students have ownership of their learning.







PROFESSIONAL DEVELOPMENT FOR THE 21ST CENTURY

Modern day teachers and school leaders must be innovative in their jobs as the expectation in the classroom is increasingly higher in terms of classroom language, student engagement, planning and preparation, setting up a conducive learning environment, planning assessments, communication with families and peers as well as incorporating and managing excursions, functions and special events.

A teacher plays multiple roles on a daily basis, from a simple foster parent to a college career guidance counselor. In the past teachers used to think that what they were teaching would be good enough for their students to pass their exams and to qualify them to get a job. These days getting a student ready for university or employability alone is not enough, as they must train them to love lifelong learning and to grow academically and emotionally. Modern day digital options literally make everything available to them at their fingertips, what makes a teacher necessary in the classroom is their 'human touch'

As we learn more about the mind and how people learn in an ever-changing world the way we teach and educate students is also an evolutionary process both in and outside of the classroom. In order to develop themselves in multiple disciplines, today's teachers must spend even more hours in professional development than they did in the past. The foundation pillar of our school is its training plans and programs, the school fosters training as a way of life, making 180 hours of training per year compulsory for every teacher in multiple areas.





SHOWCASING FOR FOUNDATION BUILDING

Taunggyi International School believes confidence building in children through showcasing events in the school. It is very common in our schools to see a number of preschool children presenting a complex idea in front of an audience of adults. Children run powerful incantation sessions which not only raises their confidence to talk in front of large audiences but also gives them continuous practice.

Most of our school events are run by our own students where teachers play a role from behind the scenes. Massive showcase events like our Annual Spelling Bee, Thadingyut Celebration, of gratitude and giving, Annual day Charity Carnival and Water Festival, International Food Fair day, Master Brain Quiz, STEAM Film Festival, Science Fair, Chinese, German, Myanmar Showcase Events, Literature Fair. These are just a sample of the events in which the students have the opportunity to lead and influence a larger group of people.

I can say my son has tremendously improved during 2 years and 3 months since he started school and now he's 4 and a half years old. The functions that the school holds are very helpful as students like my son know what is Thingyan, Thadingyut.

Daw Aye Theint Theint (Aung Zin Min Thant's Mother)





Our assessment system is very unique in that the four major assessments in the school every year is centrally prepared for all the schools, in order to bring fairness and self-evaluation.

Our assessment system is unique in that the assessments and examinations are centrally prepared and disseminated to each of the schools, providing a consistent and fair process.

Each school has the autonomy to self- evaluate and contribute to further development of these assessments.

Our German and Chinese education achievements of students are tested and certified by independent authorities such as the Goethe institute and Hanban Confucius Institute at the end of every year.

Students sit Primary checkpoint exams at the end of year 6, secondary checkpoint at the end of year 8 and IGCSE at year 10. Advanced subsidiary at year 11 and advanced levels at year 12 are some of the international testing that are offered and must be taken by students in the school. As a member of the Cambridge International Primary program from grade 1 to grade 7 all our tests are conducted as per CIP standards and assessments offered by them. This gives an exceptional trust for parents that their children's education is current and appropriate and carries validity across countries.



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Our School

4.7

5.6

Our School

3.4

5.5

4.9



This dynamic and comprehensive programme is taught in English and offers an international curriculumn which enriches the students's knowledge of English, Maths, Chinese, Science, ICT and comprehensive reading techniques. Our classes and activities are experiential, engaging the mind and body equally and this combination enables students to schowcase their talents, creativities, and analytical skills in every activity they participate in. The WISE curriculum is a weekend programme designed for Preparatory, Primary and Lower Secondary Levels and is available at multiple locations.

Pathway

WISE Preparatory Levels	WISE Primary Levels
WISE - Prepara- tory	WISE-3
	WISE -4
WISE - 1	WISE - 5
	WISE - 6
WISE - 2	WISE - 7
	WISE - 8

Academics & Time

Class Time	Academics
'WISE' Classes (Sat-Sun) 8:30am - 1:30pm	English, Fast ForWord, Reading Mastery, STEAM (Science Technology Engineering and Mathematics), ICT.



"After enrolling my child here last summer, I witnessed my child gain self-confidence. She started to express her emotions and opinions bravely in social interactions. Everyone knows that school lessons themselves are not enough for the students, nowadays they need to be proficient in every aspect of life."

~U Zaw Win Phyoe, parent of WISE-5-IGCSE student Thin Nadi Aung -

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Pre-School

English

- Phonics
- Language & Literacy
- Pictionary
- Reading Comprehension
- Grammar
- Songs & Rhymes
- Flashcards
- Coloring & Penmanship
- Table Activities
- Presentation
- Role Play & Drama
- Movies

Mathematics
Science and Life Skills
Mother Tongue & Culture
Chinese
Reading Mastery
Fast ForWord
ICT/STEAM
Global Perspective

CCAs & OTHERS

- Music
- Dance
- Wushu
- Yoga
- Physical Education
- Creative Studies
- Home Economics
- Field Trips
- Sand & Water Play
- Indoor & Outdoor Play
- Weekly School Assembly

Primary 1-2

MAIN SUBJECTS

English
Mathematics
Science
Mother Tongue & Culture
Chinese
German

ANCILLARY SUBJECTS

ICT/STEAM
Social Studies
TOTAL Learning
Physical Education
Creative Studies

COMPULSORY ENRICHMENT PROGRAMMES

FAST FORWORD Reading Mastery Math Lab

CCAs & OTHERS

- Music
- Dance
- Voca
- Yoga
- Volleyball
- Basketball
- Football
- Taekwondo
- Swimming
- Home Economics
- Weekly School Assembly

Primary 3-6

MAIN SUBJECTS

English
Mathematics
Science
Mother Tongue & Culture
Chinese
German

ANCILLARY SUBJECTS

Social Studies
TOTAL Learning
Physical Education
Creative Studies

ENRICHMENT PROGRAMMES

FAST FORWORD Reading Mastery Math Lab

CCAs & OTHERS

- Music
- Dance
- Yoga
- Volleyball
- Basketball
- Football
- Taekwondo
- Swimming
- Home Economics
- Weekly School Assembly

Secondary 1-2

MAIN SUBJECTS

INTERNATIONAL

SCHOOL

English
Mathematics
Science
Mother Tongue & Culture
Chinese
German

ANCILLARY SUBJECTS

ICT/STEAM
Social Studies
TOTAL Learning
Physical Education
Creative Studies

COMPULSORY ENRICHMENT PROGRAMMES

FAST FORWORD Reading Mastery Math Lab

CCAs & OTHERS

- Music Drama
- Dance
- Yoga
- Volleyball
- Basketball
- Football
- Taekwondo
- Swimming
- Running
- Home Economics
- Weekly School Assembly

IGCSE Years Secondary 3-4

LANGUAGES

QUALITY POLICY

First Language English English-as-a-Second-Language Chinese German

MATHEMATICS

Mathematics Additional Maths

SCIENCES

Physics Chemistry Biology

HUMANITIES

Global Perspectives

VOCATIONAL

Information & Communication Technology

AS/A Level Secondary 5-6

MATHEMATICS AND SCIENCE

Biology Chemistry Physics Mathematics

QUALITY OBJECTIVE

NUMBERS THEN REPLICATION, PARTICUL, ENCORONS, SOCIAL LENGENCEP AND SE CHERKS ON PROVIDE BEST AT THE WORLD.

LANGUAGES

English/ English Language Chinese/ Chinese Language German

ARTS AND HUMANITIES

Accounting Thinking Skills Global Perspectives Applied ICT





Our Locations



Taunggyi: 24/12, Kan Baw Za St.(Wun Gyi St.), Yae Aye Quin Qtr. Taunggyi, Myanmar. Tel.: (95)81- 20 6765,(95)9 977 679 280



Kamayut: 60 (A) Chindwin Road, Yangon, Myanmar

Tel.: (951)51 4267 (95)9 4010 90 920



Bayint Naung: 47 Padauk Lane (2) St, Aye Yeik Mon Housing, Yangon, Myanmar. Tel.: (951) 3680 355, (95) 9 970 740 525



Tamwe: 24/26 South Race Course Street, Yangon, Myanmar.

Tel.: (951) 40 1592 - 4, (95) 9 767084760



Kyi Myin Dine: 17 U Lu Ni Street, Kyi Myin Dine Tsp, Yangon, Myanmar. Tel.: (951) 224426 (95)9 7622 98537



Wai Za Yan Tar: #40 (A) Sethmu 4 Rd, Industrial Zone 8 Qtr, South Okkalapa, Yangon, Myanmar. Tel.: (95)9 95 2222 0 10-30



North Dagon: 318 Corn. of Seinta Kyaw Thu U Aw St. & Shwe Tha Pyay St, 48 Qtr, Yangon, Myanmar. Tel.: (95)9 7310 7376, 9 79620 6884



Thingangyun: 1 Thumingalar Street,16/4 Qtr, Thingangyun
Township, Yangon, Myanmar. Tel: Tel.: (951) 855 1360 - 3



Thaketa: 52 A-1/A-2 Ayerwun Road, Ward 7, Thaketa Township,

Yangon.Tel.: (95) 99 54 9900 26-29 (951) 551 509

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